



A Parent Guide to the SIMCOE STREET Public School Safe School Plan

“Educating and empowering our students in a safe and caring environment”

Effective:
September 2016



“A Parent Guide to the SIMCOE STREET Public School Safe School Plan”
is always available on our school website
simcoestreet.dsbni.org

A paper copy of this *Safe School Plan* is available at the school office upon request. Any revisions to this *Safe School Plan* will be communicated to the school community through the monthly School Newsletter, which is available on our school website during the last week of each school month.

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VISION OF OUR SAFE SCHOOL

As mandated by the Ontario Ministry of Education and Training, it is the responsibility of every school to provide a safe and secure environment for their students, volunteers, visitors, parents* and staff. In an attempt to do this, our school discusses safety issues with parents, staff and students and have established safety procedures in place. This document follows the same format established by the protocols between the:

District School Board of Niagara (DSBN);
Niagara Regional Police Service (NRPS) and
Family and Children’s Services of Niagara (FACS).

The SIMCOE STREET Public School *Safe School Plan* is reviewed annually by the School Council and staff to ensure relevant and current information is provided to our school community. We request that parents and/or volunteers report unsafe situations or potential hazards on our school property at any time by calling the school at 905 358-9121.

At SIMCOE STREET Public School, it is our goal to promote pro-active procedures in order to maintain the best possible CARE, WELFARE, SAFETY and SECURITY for all students, staff, parents, volunteers and visitors within our school environment.

***The term ‘parents’ also references guardianship throughout this document.**

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COMMUNICATION

The SIMCOE STREET School Safe School Plan includes both “A Parent Guide to the SIMCOE STREET Public School *Safe School Plan*” as well as “A Staff Guide to the SIMCOE STREET Public School *Safe School Plan*”. An electronic copy of “A Parent Guide to the SIMCOE STREET Public School *Safe School Plan*” is available through our school website: <http://cherrywood.dsbm.org>

Any revisions to this "A Parent Guide to SIMCOE STREET Public School *Safe School Plan*" will be communicated to the school community through the Monthly Newsletter, which is also available on our website.

SAFE School issues are always discussed at School Council Meetings and may be brought to the attention of School Council members for discussion at a meeting by contacting the school.

Communication to the students regarding safety happen in a variety of ways:

- Reminders on morning announcements,
- Safety presentations as part of the curriculum (Fire and/or Police Department, Niagara Regional Health Unit etc.),
- Community Agency advocates,
- Health curriculum or integrated curricula,
- Students in Grades 4-8 review of the SIMCOE STREET Public School *Code of CONDUCT* during the first week of school by classroom teachers. Parents are requested to review the pertinent information with their child who is in Grades 1-3.

Communication to the staff regarding safety issues and concerns happen in a variety of ways:

- memorandum/e mail from the Principal/Vice Principal/Designate,
- at the request of DSBM (i.e., review of Administrative Procedures),
- as required by a situation or circumstance,
- in the form of professional development from the Ontario Ministry of Education and Training directives.
- Health and Safety bulletins from the Ontario School Board Insurance Exchange (O.S.B.I.E.), the DSBM and/or information presented during staff meetings.

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**COMMUNICATION
(continued)**

Communication to the community is shared in the following ways:

- updated information will be published in the monthly SIMCOE STREET Public School newsletter which is posted on our website
- reports from the Principal/Vice Principal/Designate during School Council meetings

**SAFE ARRIVAL/
“CALL BACK”
PROGRAM**

The “**Safe Arrival/Call Back**” Program is a system that all of our DSBN schools use to account for a student’s unexplained absence from school. Parents are responsible for communicating any planned student absences or lateness to the school (**905-358-9121**) in a timely basis by calling the school to relay the message that their child will not be in attendance for the day, portion of the day (or few days), also stating the reason. SIMCOE STREET Public School also has an answering machine 24 hours a day, used to relay student absences. This way, the secretary will not need to “Call Back” home, your place of work or your emergency numbers in order to inquire about a student’s absence.

During the first week of school in September, the “Student Verification Form” is sent home to be up dated, (completed by parents) and returned to the school *on the next school day*. The form includes pertinent home information as well as contact names/phone numbers of emergency contacts, “School Emergency Dismissal Procedures” and medical information. *It is the parents’ responsibility to ensure that the school be kept up-to-date with any changes throughout the school year.*

By law, parents must provide a current HOME address/phone number that is their own family dwelling (and not a relative, child care provider or the home of a friend who reside in our school boundary area).

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ACCESS TO STUDENTS DURING SCHOOL HOURS

Unless special custody arrangements have been made, students are released to their parent(s) only. Schools must have current, official court documentation in the student's Ontario Student Record (O.S.R.) file regarding any custody issues.

It is the responsibility of the parent to report any changes in the court documentation to the office immediately. If parents wish for their child to go home with another adult, a written note (**a phone call to the school only in an emergency situation**) must be received by school staff. The note/call must indicate the name of the adult and relationship to the child before having the child picked up. Identification may be requested at the time of student pickup.

Teachers/staff in the Kindergarten program will only release a student to authorized person(s). Either a note (with optional photo) or discussion in person with the teacher (**a phone call to the school only in an emergency situation**) must be made in order to confirm who the authorized person(s) will be.

Please understand that should there be an emergency family situation at the end of the school day and a phone call has been made to the school requesting that this message be relayed to his/her child for an alternate arrangement, all reasonable attempts will be made. Situations arise at the end of the school day which at times may make it virtually impossible to relay a message in a timely manner. Should this happen, it is the responsibility of the parent to continue to pursue making alternate arrangements on their own.

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<p>SCHOOL ACCESS/ENTRY</p>	<p>In order to maintain a safe school environment for our students, and also to reduce the number of disruptions in the classroom while learning is going on, we ask parents, visitors and volunteers coming to the school to comply with the following:</p> <ul style="list-style-type: none"> • All parents, visitors, volunteers MUST report to the office upon being allowed entry (through the outside main 'Door A', door bell system) into the school building. Please be aware of individuals following behind you who may or not be authorized to enter. If this occurs, please report the incident to the office immediately. • Parents waiting for their child at the end of the school day are ALWAYS requested to wait outside by the door that their child usually exits. • Should parents be waiting to talk to the teacher at the end of the school day, they are welcome to ring the bell and request permission to enter, come inside only after the students have left the building and set up an appointment to meet the teacher. Please understand that teachers may have prior commitments and may not have the time to spend with you at that moment. • Volunteers, Occasional staff and Visitors must sign in (and out) at the office and wear a 'SIMCOE STREET Public School' sticker. <p>Adults roaming the building or waiting by any classroom will be approached by the Principal/Vice Principal, teachers or staff.</p>
<p>STUDENT APPOINTMENTS</p>	<p>If your child has an appointment during the school day, parents are asked to inform the school directly, through a written note explaining the situation. Parents of students, picking up their child during the school day, are requested to come to the office, (rather than going directly to the student's classroom) and they must sign their child out at the office. The secretary will call the student on the intercom to meet you at the office with his/her belongings.</p>
<p>CROSSING GUARD</p>	<p>The City of Niagara Falls provides Crossing Guards for the safety of our students. The Crossing Guards are stationed at various intersections servicing our school and the times that they are available are always communicated in the September newsletter (which is on our website). Students who need to cross must cross with the Crossing Guard and obey the following rule: <i>“Wait until the Crossing Guard indicates that it is safe to cross the street”</i>.</p>

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CODE OF CONDUCT	The SIMCOE STREET Public School <i>Code of CONDUCT</i> is reviewed by our School Council and staff and shared annually with all SIMCOE STREET Public School families and shared electronically through our school website. Paper copies will be provided to SIMCOE STREET Public School families upon request, should computer access not be available.
BULLYING	Consistent with current legislation in the Province of Ontario, the <i>Ontario Code of Conduct</i> , the <i>Codes of Behaviour</i> of DSBN and School, staff, students, parents and visitors will be respectful to one another and are responsible to help create a safe, caring, inclusive, accepting and positive school environment free from bullying.
BULLYING DEFINED	<p>Bullying is aggressive behaviour, typically repeated over time. It is meant to cause harm, fear, distress, or create a negative environment at school for another person. Bullying occurs in a situation where there is a real or perceived power imbalance. Bullying can take many forms:</p> <ul style="list-style-type: none"> ● physical - hitting, shoving, damaging or stealing property ● verbal - name calling, mocking, or making sexist, racist or homophobic comments ● social - excluding others from a group or spreading gossip or rumours about them ● written - writing notes or signs that are hurtful or insulting ● electronic(commonly known as cyber-bullying) - spreading rumours and hurtful comments through the use of e-mail, cell phones (i.e., text messaging) and on social media sites.
KEEPING OUR STUDENTS BULLY FREE	<p>What our school can do:</p> <ul style="list-style-type: none"> ● All staff members are responsible for supporting the school through bullying prevention initiatives and resources through bullying prevention/intervention and support strategies (i.e., posters, morning announcements, Pink Shirt Day, lesson plans and media resources that focus on Bullying Prevention and Awareness, theatrical performances, guest speakers, Parent Lending Library etc.).

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KEEPING OUR STUDENTS BULLY FREE (continued)

What our **staff** can do:

- Act on all allegations of bullying behaviour in a timely, sensitive and supportive manner when responding to students who disclose or report bullying incidents and recognize that some allegations may require more comprehensive interventions.
- Address bullying behaviours that are contrary to provincial, DSBN and school *Code of Behaviour*.
- Direct students to report any incidents of bullying they have experienced or observed, to an adult.
- Model appropriate language and actions for students.
- Provide effective instructional strategies using the Ontario curriculum documents and additional resources that will assist students in making positive choices.

What our **students** can do:

- Stay calm and report any incidence of bullying experienced or observed to an adult (i.e., family member, teacher, Principal/Vice Principal, school bus driver, lunch supervisor, staff member, etc.).
- Use strategies at all times that support kind, caring and inclusive practices

What our **parents** can do:

- Work with the school to help your child handle the problem, lead by example and give a clear message that bullying is wrong.
- Encourage your child to talk to you about bullying and give your child advice on what steps to take when in a bullying situation (as listed above in the section titled “What our students can do”).
- Listen to your child and assure him/her that they have the right to be safe.
- Be clear on the facts and make notes about what and when it happened.
- Help your child understand the difference between “tattling/telling/ratting” * and reporting. It takes courage to report. Reporting is done to protect all students not to cause trouble
- Make an appointment to talk to your child’s teacher or the Principal/Vice Principal.
- Remain calm, support your child, plan the appropriate next steps, and talk through problems and conflicts in a positive way.
- Watch for your child’s behaviour. If the bullying has not ended, go back and talk to the Principal/Vice Principal to follow up on the next steps that were agreed to at the meeting.
- Contact police if the bullying involves criminal behaviour in the community (i.e., any physical assault, a real or perceived weapon, threat to your child’s safety etc.).

* <http://www.edu.gov.on.ca/eng/multi/english/BullyingEN.pdf> (page 4)

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<p>WHAT IF MY CHILD IS BULLYING OTHERS?</p>	<p>Explain to your child that bullying is hurtful and harmful. Let your child know that it is wrong and bullying is not acceptable behaviour under any circumstances. Contact your child’s teacher or Principal/Vice Principal to obtain support for your child. The school may direct you to SIMCOE STREET Public School Youth Counsellor and/or outside agencies.</p>
<p>STUDENT MEDICAL CONCERNS/ ALLERGIES</p>	<p>Any medical conditions or concerns must be listed on the “Elementary Student Registration Form” or the “Student Verification Form”. Any child taking prescription medication at school is required to have his/her physician complete a form entitled “Authorization of Administration of Oral/Topical Medication”, which is available at the office. This form must also be completed by the parent for students who need to have school personnel dispense non-prescription medication (Tylenol, asthma puffers, cough-syrup, naturopathic medications, Benadryl, etc...) with clear instructions. If parents are requesting that asthma puffers be kept in their child’s backpack for easy access, then the "Emergency Action Plan For Students With Medical Needs"(available at the office) must be completed with this specific information. The administration of oral or topical medication is the responsibility of the Principal/Vice Principal or designate. A record of the administration of the medication is kept in a binder in the main office along with all medications in a secure place. Parents are requested to bring any ‘refills’ or changes in medication directly to the office rather than sending it with the student. At the end of the school year, a phone call will be sent made, reminding parents that the medication needs to be picked up. This will be followed with a blank copy of the form so parents may obtain any necessary medical signatures regarding changes to medication and/or administration throughout the summer. This phone call will also ask your direction as to how to return this medication to you at the end of the school year. Any medication(s) left after the specified time frame for pick up, will be disposed of in accordance with protocol and we will bring it to a local Pharmacy.</p> <p>If staff of Simcoe Street Public School and/or students have not identified to the Principal/Vice Principal any life threatening allergies requiring the use of an EPI PEN (especially referencing peanut butter allergies) by the end of the first week of September, then peanut butter will be allowed at Simcoe Street Public School. An Emergency Action Plan for Anaphylaxis documentation will be required and is available at the office. We take allergies VERY seriously, as should parents, and our school provides an “ALLERGY ALERT” school environment should this be identified to the Principal/Vice Principal.</p>

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FIRST AID AND EMERGENCIES

Emergency phone numbers (provided by parents) for students are available to staff on the *Student Verification Form*. The Principal/Vice Principal and secretary are also able to access the information from our computer data base called ‘Trillium’. In the event of a medical emergency, every attempt will be made to call the ‘Emergency Priority’ phone numbers that have been provided by the parent. Depending upon the nature of the emergency, the student may either wait at the office for the parent or contact to arrive or, **if it is determined to be of a serious nature and emergency contact is unavailable**, the student may be transported to the hospital by ambulance, accompanied by a SIMCOE STREET Public School staff member. The secretary will continue to call the ‘Emergency Priority’ phone numbers and/or leave messages to contact the school.

There are a number of staff members at the school who hold current certification in First Aid and CPR. A First Aid Kit is kept in the staff room as well as the main office. A Health and Safety Bulletin Board is maintained in the staff room. The school has one eye-wash station located in the staffroom and one on-site Automatic External Defibrillator (AED) located by the inside gym doors. The Principal/Vice Principal/Health and Safety Representative or designate ensures that updated specific items are posted on the School Health and Safety Bulletin Board. Student injuries *which may require medical care* are recorded and reported through O.S.B.I.E. on their website by the school secretary. Emergency phone numbers are posted beside every telephone in the school with instructions on how to access an outside line, 911 information and accurate directions to the location of our school.

SUN SAFETY

On sunny days, students are encouraged to take precautions against sunburn and sunstroke. Students are encouraged to limit their physical activity and wear appropriate clothing, a hat, use sun screen and wear sun glasses (if required) and a water bottle outside with them. Applying sun screen is a parent responsibility and staff members cannot spray or smear sun screen on a child even if parent permission is given. Students who are attending field trips or camp must be responsible for ensuring they put the proper sun screen on themselves and wear a protective hat, sunglasses or clothing.

PETS ON SCHOOL PROPERTY (OUTSIDE)

Often parents will walk their pet(s) to school to pick up their child. Pets will be allowed outside on school property with the understanding that the pet(s) are totally under the safe control and management of the owner. Pets entering the school will not be permitted,

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FIRE DRILLS AND LOCKDOWN PROCEDURES

In accordance with DSBN policy, lock-down procedures and fire evacuation drill provide students and staff the opportunity to practice procedures should an emergency situation occur at our school. DSBN policy mandates six practice fire drills throughout the school year (3 in the fall and 3 in the spring) and two lockdown practices throughout the school year (September – June).

During a lock-down, staff members ensure that all students remain *either* inside a classroom, gym or learning commons or outside the building, depending on the necessary lock-down situation, until notified by the Principal/Vice Principal. A notice will be sent home at the beginning of the school year indicating lock-down procedures and the approximate timeline (week) when this may occur.

During a fire drill, staff and students evacuate the building and checks are made both inside and outside to ensure that everyone has left the building.

Staff prepare their students in advance of any lock-down or fire drill practice.

PARKING LOT SAFETY

Those students who walk to school are to cross with the crossing guard and to walk directly toward the crosswalk (stop sign) to ensure safety and enter the school using a sidewalk or direct access through the gate. Using the parking lot as a walk way is very unsafe and our safety is paramount. DSBN is responsible for clearing ice/snow in the parking lot. Our school Caretaker is responsible for clearing ice/snow the sidewalks and all entrance ways.

TRANSPORT- ATION

Bus Safety: Our SIMCOE STREET Public School *Code of CONDUCT* makes reference to student rules on the bus to ensure safety for all. These rules (which are indicated in the Code of CONDUCT can also be found on the SIMCOE STREET website) *must* be followed at all times while students are on the bus. Bus drivers also follow the routes and stop locations which have been prescribed by DSBN Transportation Department only. The Principal/Vice Principal takes all Bus Discipline Reports seriously since student safety may be jeopardized. Parents will always receive a phone from the Principal/Vice Principal should this be the case.

Please note that routes are planned on the basis of a student having the SAME pick-up and/or SAME drop -off location each day of the school year. The same policies are in effect for students who ride taxi cab/taxi/ caravans to and from school.

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**BICYCLE/
SKATEBOARD/
SCOOTER
SAFETY**

Once students reach the SIMCOE STREET sidewalk at the front of the school, bicycles/skateboards, scooters need to be walked as soon as the student is on school property. Bicycles need to be walked to the fence and locked with a bicycle lock. The school does not assume responsibility for damage or loss to bicycles left on school property. Students are strongly advised to lock their bicycle. Once the bicycle is locked up for the day, students will not be allowed to ‘hang around’ by the fence. Riding of bicycles, skateboards, roller blades, scooters will not be permitted while on school property between 8:00 a.m. and 4:00 p.m. Students riding their bicycle to school must wear a proper helmet as per The Highway Traffic Act Section 104(2.1). Students will not be allowed to use our tar mac for any skateboard, bicycle or scooter activity 15 minutes before school begins and 15 minutes at the end of the day **when teacher supervision is ONLY directed within our school property.**

**VOLUNTEER
DRIVERS**

Students in Kindergarten – Grade 3 (under 8 years of age) will ONLY be transported to school sanctioned events by bus, due to *Ontario’s regulations under the Highway Traffic Act, effective September 1, 2005*. SIMCOE STREET Public School or School Council will **not** purchase, store, maintain, monitor recalls, weigh students or install any booster seats for this purpose,

We appreciate the assistance of volunteer drivers however, it is impossible to reimburse volunteers for mileage or parking. Parents volunteering to drive students (**for Grade 4-8 students ONLY**) in their own vehicle must complete a “*Volunteer Driver Acknowledgement*” form with current requirements, which is valid for one school year. It is the DSBN Policy that all volunteer drivers, who are using their personal vehicles to transport students, **do not smoke** in their vehicle and leave their mobile phone turned off. In accordance with Transportation Canada passenger frontal air bag regulations, all students should be seated in the back of the vehicle and properly restrained. Written permission for any child to be driven by a volunteer driver will also be obtained for any school sanctioned activity.

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**VOLUNTEERING
/ POLICE
CHECK**

All DSBN personnel, volunteers/students from **post**-secondary educational institutions, who are seeking a placement at SIMCOE STREET Public School, according to DSBN policy, are required to provide a background police check to either their educational facility (University/College) or DSBN. These are also checked by the Principal/Vice Principal.

As of September 2015, parents volunteering on a regular basis at SIMCOE STREET Public School may be required to provide a police check at the discretion of the Principal/Vice Principal as per DSBN policy. All volunteers are required to abide by the SIMCOE STREET Public School “Volunteer Agreement” in order to maintain the confidentiality and safety for our students and for themselves as well.

**EMERGENCY
CLOSURE**

In the event of severe, inclement weather, lack of heat, or other such unplanned occurrences, it is sometimes necessary to close the school. An announcement will be made on the DSBN website (www.dsbn.org) and local radio stations, usually early in the morning. If the school closes part way through the day, staff will follow the “Emergency Priority” and the “Closure Priority” information that the parent/guardian has provided to the school.

Listen to any of the following Radio Stations for information about **ANY** school closures:

CKTB Radio 610	905-684-6397	CKOC 1150	905-545-5285
CHSC Radio 1220	905-688-6397	CHML 900	905-545-5885

Should staff and students need to evacuate to an alternate location, for whatever reason, the alternate location will be determined at the beginning of each school year and communicated to you through this Guide. It may change each school year. Presently, students will be directed to walk to the Niagara Falls Public Library on 4848 Victoria Avenue if this remains a safe passage. “Emergency Priority” and “School Emergency Dismissal Procedures” information will be used by staff members to contact parents. However, listening to the radio station(s) is also advised. Students will be supervised at this location until such a time that a parent can pick them up. Staff will be asking parents to sign a release form when they pick up their child.

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<p>SUPERVISION OF STUDENTS DURING “FITNESS/ NUTRITION BREAKS”</p>	<ol style="list-style-type: none">1. ALL students must remain on school property during the entire morning Nutrition/Fitness Break.2. GRADE 7 AND 8 STUDENTS ONLY: Should a parent grant permission for his/her child in Grade 7 or 8 ONLY, to leave school property during the second Nutrition/Fitness Break (12:55 p.m. – 1:35 p.m.) for any particular reason a form will be requested indicating parental instructions to school staff. A telephone call from parents indicating their child may leave school property for that second nutrition/fitness break will not be accepted.3. As per our Code of Conduct, students who receive parental permission to leave school property during the second nutrition break yet choose to hover around the outside of our school will be denied permission to leave school property.4. Parents delivering their child’s meal(s) anytime throughout the day are requested to please leave the meal(s) at the office and the secretary will contact the student at the appropriate time so as not to disrupt the class.
<p>SUPERVISION OF STUDENTS BEFORE/AFTER SCHOOL</p>	<p>The school entry bell signals the beginning of the school day at 8:50 a.m. Supervision by SIMCOE STREET Public School staff is provided at the back of the school (by Door B and C) beginning at 8:35 a.m..</p> <p>School dismissal is at 3:15 p.m. Supervision by Door B and C by SIMCOE STREET Public School staff is provided fifteen minutes after school only.</p>

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INDOOR FITNESS BREAK	On extremely cold, windy or rainy days, the Principal/Vice Principal will make a decision whether students should be permitted outside. Usually if temperatures are -15 degrees C or if it 'feels like' -15 degrees C through wind chill reports, then students always remain indoors. On colder days, the Fitness Break may be shortened. Teachers/staff who would normally be supervising on the playground circulate to watch over indoor fitness break activities. Students remain in their room (having had a washroom break).
HELMET USE	Parents must be aware that should students be involved in any recreational skating/skiing throughout the school year, Canadian Safety Association (CSA) approved helmets that fit properly are mandatory for Primary, Junior and Intermediate recreational skating/skiing. It will be parental responsibility to ensure CSA standards are met in regards to the helmet and that it fits properly. Teachers will not take this responsibility.
WASHROOM PROCEDURES/ STUDENT MOVING ABOUT THE SCHOOL	<p>All Student washrooms are clearly marked “For Student Use Only”. Adult visitors who are present during school hours must use the designated washroom in the staffroom.</p> <p>During breaks (either outdoors or during indoor break), students must ask permission from a staff member in order to access the washrooms and then report back to that staff member upon their return. All staff/supervisors on duty wear an orange traffic vest for easy identification and may carry a walkie-talkie.</p> <p>Students, without a teacher, will not enter or hide in a locker, washroom or any other room not designated for student use. This is strictly enforced to maintain safety.</p>
PUBLICATION OF STUDENT INFORMATION/ PHOTOGRAPHS	<p>The posting of student photos, art work or projects on the internal school walls or hallways can be done without seeking parental permission. Posting of student photos along with their identifying full name will not be allowed on the school’s website. Since our monthly newsletter is available on our school’s website, any reference to students at our school will be by his/her first name and last initial only.</p> <p>In order for the school to release personal information, parents are requested to sign the “<i>Freedom of Information</i>” section which is on the reverse side of the <i>Student Verification Form</i>.</p>

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<p>SIMCOE STREET PUBLIC SCHOOL CODE OF CONDUCT</p>	<p>SIMCOE STREET Public School <i>Code of CONDUCT</i> is reviewed annually by the staff and School Council. The Code of CONDUCT, in its entirety, is available through the SIMCOE STREET Public School Website (simcoestreet.dsbn.org).</p>
<p>SEARCHES BY NIAGARA REGIONAL POLICE</p>	<p>In common with the other schools in Niagara, and as part of our Safe Schools Policy, searches may be carried out by school authorities with the assistance of private companies offering drug dog services, or by the Niagara Regional Police, including the Canine Unit, at the direction of school authorities when there are reasonable grounds to suspect a breach of a school rule.</p> <p>The Principal/Vice Principal has the authority under the Ontario <i>Education Act</i> to conduct searches which are reasonably related to the maintenance of order and discipline in the school. The Principal/Vice Principal may retain the services of a private company or invite the Niagara Regional Police, including the Canine Unit, to accompany and assist in conducting a search that may reveal evidence of the breach of a school rule. The search may be conducted by the Principal/Vice Principal, or designated teaching staff. Charges may be laid by the Niagara Regional Police as a result of these searches and students may be disciplined in accordance with the <i>Education Act</i>. Any drugs or drug paraphernalia that are found as a result of these searches are turned over to the Niagara Regional Police for further investigation and/or disposal. We appreciate the support of our parents/guardians and School Council in our efforts to maintain a safe school environment.</p>
<p>STUDENTS WHO ARE LATE IN THE MORNING (Kindergarten - GRADE 8)</p>	<p>A staff member supervises the front door area in the morning. Students are considered late if they are not in their line at the back of the school to enter the school with their classmates when the bell rings at 8:50 a.m. Even during rainy/inclement weather days when students are dropped off at the school, students enter through their assigned doors and not the front doors. The staff supervisor always opens the door for Kindergarten - Grade 8 students who are late (rather than have them constantly ring the doorbell). Everyone must wait in this area until the end of the morning announcement/O Canada. Parents of Kindergarten children do not need to wait however may leave their child with the designated supervisor at the door. The supervisor will take the Kindergarten students to the office and then directly to their Kindergarten classroom.</p> <p>Once the morning announcements are finished, the students make their way, with the supervisor, to the office and obtain a late slip before going to their locker.</p>

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CURRICULUM	<p>Some of the most important lessons are those which spring from situations and other teachable moments. These lessons are on-going and incidental as opposed to being pre-planned. As well, the SIMCOE STREET Public School staff will:</p> <ul style="list-style-type: none">○ assist students to assume responsibility to learn and experience success,○ focus on the whole child to foster a positive self-concept,○ promote an atmosphere of trust, respect, and co-operation and encourage positive interactions with peers and adults.○ follow the C.H.A.M.P.S (Conversation, Help, Activity, Movement, Participation) Hallway and expectations. All student practice this on a regular basis with their classroom teacher.○ promote building resiliency through our BOUNCE BACK program in Health <p><i>The Health and Physical Education: The Ontario Curriculum Grade 1-8, 2015</i>) emphasizes Personal Safety and Injury Prevention as a major component <u>at every grade level.</u></p> <p>Teachers integrate or incorporate these expectations into programming as directed through the Ministry of Education and the DSBN policies. Teachers use a variety of programs, strategies, instructional and community resources to address expectations at their grade level.</p>
SUMMARY	<p>We realize that it is virtually impossible to anticipate every situation that may arise regarding safety and security within our school environment. However, together we can all become more vigilant in our practices and hopefully develop awareness with our children that personal safety is a lifetime skill, which needs to be practiced on an ongoing basis.</p> <p>A secure and safe school will only exist if both home and school work together to ensure our children’s safety. We look forward to the cooperation of staff, students, parents and community as we strive together to provide our children with a “Safe Atmosphere For Education” (S.A.F.E.).</p>